Giuliana Cacciola is currently involved in the **international certification courses CILS – Certification of Italian as a Foreign Language**, a qualification recognized worldwide, and she is a **teacher of Italian for foreign learners** (CDC A023), **designed for teaching Italian as a second language (L2)**. She is also a **teacher of English and of Foreign Languages and Cultures (**CDC A22).

On June 28, 2000, she obtained a **degree in Modern Foreign Languages and Literature**, **with flying colours (110 with honors)**, from the Faculty of Foreign Languages and Literature at the **University of Catania**.

She holds a **PhD in English and Anglo-American Studies**, awarded in 2007 by the University of Catania. She was the recipient of a **DAAD (Deutscher Akademischer Austauschdienst) scholarship for a research period at LMU Ludwig Maximilian University in Munich (Germany), where she also participated as a Visiting Professor** in seminar and research activities at the **Department of Comparative Literature, English Studies, and German Studies** (2006–2007).

She has been carrying out **academic teaching activities as Lecturer at the Department of Mathematics and Computer Science of the University of Catania** since 2007, where she mainly teaches **English for Scientific Purposes (ESP)**

In 2005, she obtained the **CEDILS certification in Teaching Italian to Foreigners** from **Ca' Foscari University of Venice**. She taught **Italian as a second language (L2) to incoming ERASMUS students** at the School of Italian for Foreigners at the **University of Catania** (2005–2006).

She has taught **English Language and Comparative Literature at the Department of Humanities of the University of Catania, as well as German Literature at the Faculty of Foreign Languages and Literature in Ragusa**, within the Bachelor's degree program in Comparative Studies and Language Mediation Sciences. She has also taught **Comparative Literature and Literary Criticism** in the Bachelor's Degree in Multimedia Communication Sciences **at Kore University of Enna**.

In 2008, she served as an **external expert in the PRIN scientific research project on the topic of the Vertriebenen,** titled "20th Century Germany between Exiles and Migrations," at the **Department of Humanities of the University of Catania.**

She was an **external expert in English within the Master's program "Job Placement and Career Guidance"** (Placement in the European Union) at the **Department of Educational Sciences of the University of Catania** (2014).

She was also an **external expert in English in the scientific research project PiaCeRi – University Research Incentive Plan**, titled "Elliptic Equations: Existence and Qualitative Properties & Distance Laboratory Teaching," within Work Package 4 "Distance Learning and University," at the **Department of Mathematics and Computer Science of the University of Catania** (July 1, 2020 – June 30, 2022).

Since 2024, she has been a **coordinating tutor at the Higher School for Teacher Education (ASFI), a Special Teaching Structure of the University of Catania, responsible for the didactic and organizational coordination of teacher training.**

Scientific Publications

Essays:

- On Primo Levi and Ruth Klüger, semiannual journal of modern philology “Le Forme e la Storia” (Rubbettino Editore), University of Catania, series “Labirinti”, Department of Literary, Linguistic and Philological Studies, University of Trento.
- On Paul Celan, semiannual journal “Jacques e i suoi quaderni”, University of Pisa.
- On Gender, the Shoah, and forms and functions of memory: “Proteo Series” (Artemide), Department of Linguistic Studies, University of Salerno.
- Editorial work on translations, four-monthly journal of Comparative Literature and Literary Criticism “Allegoria”, directed by Romano Luperini (Palumbo).

Monographs:

- Genres of Memory and Gendered Memory. Primo Levi, Ruth Klüger and the Shoah, Giuliana Cacciola, Bonanno Editore, Acireale–Rome, 2014. ISBN 978-88-96950-85-2.